Careers Programme Information

Date: September 2018
Review Due: September 2019

Reviewed Annually
Careers Programme Information

Careers Team

Karen Malone – School Careers Lead
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The careers office is within the library.

Gareth Massey is the Senior Leader Team member, with responsibility for careers.

Statutory Duty

All secondary Schools have a statutory duty to provide a programme of Careers Education to all students in Years 7 to 13. At Stantonbury International School we are committed to providing a careers education and guidance entitlement for all students, recognising their need for high quality careers education and impartial guidance to help them make informed choices regarding their career plans. Careers education is integrated within the school curriculum, through the PSHE programme and Learning for Life days.

The School is also required to provide Milton Keynes Local Authority with destination data of students leaving Year 11, 12 and 13. This information contains students’ names, addresses and where each student is studying or training.

Careers Charter

Each student is advised according to his or her academic ability, personal preferences and interests. We know that there are multiple and varied academic and vocational pathways into job roles and will inform, advise and guide students appropriately.

We want Stantonbury International School (SIS) students, to have the best careers advice and careers-based opportunities to inspire them to aim high and be successful in their chosen career.

We help students learn about jobs, employers, further education, higher education, applications, employability skills and entry requirements. They will learn about this through careers appointments, work experience, tutor time, assemblies, trips, events and careers-based enrichment activities.

Careers in the Curriculum
Your English, mathematics and science teachers will organise employer-led projects which will help you to understand how these subjects are relevant to the workplace.

Work experience
All student in Year 10 and in sixth-form are expected to participate in at least one week of work experience. Students are encouraged to source their own work experience placements and in sixth-form it is a requirement. However, for Year 10 students there are options to use the employer database provided by our chosen third-party provider. Work placements in school-time take place during school specified weeks in the Summer Term. Some sixth-form students will be required to do work placements as part of their vocational courses, these are separate and additional to the Summer Term work placements.

Pupil entitlement
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All pupils in years 8-13 are entitled:

- to find out about technical education qualifications and apprenticeships opportunities, as part of a careers programme which provides information on the full range of education and training options available at each transition point
- to hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships – through options events, assemblies and group discussions and taster events
- to understand how to make applications for the full range of academic and technical courses.

How to access information

Students

Meetings
A careers lunchtime drop-in operates Monday to Fridays - all students are welcome to attend. Service is offered on a first come, first served basis and forms part of the School’s Enrichment Programme.

All students can request an individual careers interview, which will help them explore their next steps and the skills they need. All students are required to have a least one careers appointment in Key Stage 4 and are advised to book an optional careers appointment in Key Stage 5. Students have access to the careers drop-in service, this runs during break and lunchtimes (Monday through to Thursday). Careers advice is given by a qualified careers advisor.

Library Resources
As well as the wealth of information on line, we have a dedicated careers section in the Library. The Careers Library is organised into section by industry sectors (families of jobs)

- I’m good at…. books. These help to link academic subjects to job ideas
- Working in... magazines. These include interviews and case studies of people working in different job sectors. They also include information about qualifications, skills and routes into jobs
- Job search – Information to help you look for and apply for jobs including; CV writing, interview techniques, job applications, covering letters, employment law and what employers look for.
- Employer information – booklets about local and national employers explaining what they do and what opportunities they have.
- Starting a business - information on support and funding
- Choices at 18 - includes information about universities, gap year and apprenticeships
- Choices at 16 - University prospectuses.

Other contact opportunities
One of the careers team will attend:

- Year 8 Options evenings
- Parents’ evenings for Year 9 through to 13
- Stantonbury International School’s Sixth-form Open Evening.
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Parents
Please speak to our Careers leader to obtain more in depth information pertaining to your child’s opportunities.

Employers and third party providers
Please speak to our Careers Leader to identify the most suitable opportunity for you.

Managing provider access requests

Opportunities for access

We aim to help every student to reach their full potential and progress on to a successful destination by providing them with the widest possible range of employer and careers related opportunities.

Situated in an area of socio and economic need, we value the help and support of businesses to ensure that every child leaves us aspiring towards and equipped for a happy and successful future. It is your support that enriches and enlivens our careers programme.

Ways You Can Help
We appreciate that your time is precious and value your contribution whatever this may be. To assist with this, we have provided a breakdown of the ways you can support us. The list is not exhaustive; we are always on the lookout for new ideas and suggestions.

- Site Visits: host small groups of students, 2 to 4 hours
- Interview Preparation: share tips and help with mock interviews, 1 to 4 hours
- Work Experience: provide a placement for one or more students, 1 week
- Careers Events, Careers Fair, Employer Information Events, Apprenticeship Events, 4 hours
- Guest Lectures: share your expertise with a group of students, 2 hours
- Embedding careers into the Curriculum: project based, set a challenge for students and judge the results, 2 hours
- Sponsorship: sponsor an event financially
- Flexible Employability Skills: share your networking/business skills at a breakfast meeting 1.5 hours
- Training Train staff or a class with a specific skill 1.5 hours
- Host a Practical Job Activity Workshop: with a small group of students, 4 hours
- Alumni Visits: share your educational and working life experiences with our students, 2 hours.
A number of events, integrated into the school careers programme, will offer providers an opportunity to come into school to speak to pupils and/or their parents/carers:

<table>
<thead>
<tr>
<th>Year</th>
<th>Autumn Term 2018</th>
<th>Spring Term 2019</th>
<th>Summer Term 2019</th>
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</thead>
<tbody>
<tr>
<td>Year 7</td>
<td>Embedding core subjects into the curriculum; teachers will be planning activities for later in the school year - employer engagement opportunities.</td>
<td>Careers in the core curriculum subjects.</td>
<td>Northampton University event (in school).</td>
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<tr>
<td></td>
<td>3 Dec 18: an introduction to careers assembly</td>
<td>School Careers Fair employer - engagement opportunities.</td>
<td>STEM breakfast - employer engagement opportunities.</td>
</tr>
<tr>
<td>Year 8</td>
<td>Embedding core subjects into the curriculum; teachers will be planning activities for later in the school year - employer engagement opportunities.</td>
<td>Careers in the core curriculum subjects. Learning for Life Day - exploring the world of work - employer engagement opportunities.</td>
<td>Guest speaker opportunities.</td>
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<tr>
<td></td>
<td>Careers in Year 8 assembly: higher education options.</td>
<td>Option evening - opportunities for local businesses</td>
<td>STEM breakfast - employer engagement opportunities.</td>
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<tr>
<td></td>
<td>Guest speaker opportunities.</td>
<td>School Careers Fair - employer engagement opportunities.</td>
<td>Wadham College, Oxford University presentation</td>
</tr>
<tr>
<td>Year 9</td>
<td>Embedding core subjects into the curriculum; teachers will be planning activities for later in the school year</td>
<td>Careers in the core curriculum subjects.</td>
<td>Guest speaker opportunities.</td>
</tr>
<tr>
<td></td>
<td>Guest speaker opportunities – based on apprenticeships.</td>
<td>Guest speaker opportunities - apprenticeship and STEM focused</td>
<td>STEM breakfast - employer engagement opportunities.</td>
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<tr>
<td></td>
<td>Careers in Year 9 assembly: based on apprenticeships; guest speaker opportunities.</td>
<td>School Careers Fair - employer engagement opportunities.</td>
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<td></td>
<td></td>
<td>Oxbridge University trip.</td>
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<thead>
<tr>
<th>Year 10</th>
<th>Year 11</th>
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<tbody>
<tr>
<td>Embedding core subjects into the curriculum; teachers will be planning activities for later in the school year- employer engagement opportunities.</td>
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</tr>
<tr>
<td>Careers in Year 10 assemblies: based on Year 10 Work Experience Week.</td>
<td>Careers in Year 11 assemblies: based on further education options; guest speaker opportunities.</td>
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<tr>
<td>MK Innovates STEM Fair.</td>
<td>MK Innovates STEM Fair.</td>
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<tr>
<td>CV Writing workshop.</td>
<td>Women in Engineering trip and Women in Engineering breakfast.</td>
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<tr>
<td>Women in Engineering trip and Women in Engineering breakfast.</td>
<td>World Skills UK Live trip.</td>
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<tr>
<td>Guest speaker opportunities.</td>
<td>One to one careers appointments.</td>
</tr>
<tr>
<td><strong>Careers in the core curriculum subjects.</strong></td>
<td>Careers in the core curriculum subjects.</td>
</tr>
<tr>
<td>School Careers Fair - employer engagement opportunities.</td>
<td>School Careers Fair - employer engagement opportunities.</td>
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<tr>
<td>One to one careers meetings.</td>
<td>Learning for Life Day - Employers’ Morning.</td>
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<tr>
<td>Guest speaker opportunities.</td>
<td>Guest speaker opportunities.</td>
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<tr>
<td>Oxbridge University trip</td>
<td>STEM breakfast - employer engagement opportunities.</td>
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<tr>
<td><strong>Work Experience Week - 10 to 14 June</strong></td>
<td>The focus will be on Year 11 end of course examinations</td>
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<tr>
<td>One to one careers meetings</td>
<td>STEM breakfast - employer engagement opportunities.</td>
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<tr>
<td>Guest speaker opportunities.</td>
<td><strong>Oxbridge University trip Milton Keynes College - application support session (lunchtime)</strong></td>
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<tr>
<th>Sixth Form</th>
<th>Developing CVs tutorials</th>
<th>National Apprenticeship Show trip.</th>
<th>The focus for Year 12 and 13 students will be end of year/course examinations</th>
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<tbody>
<tr>
<td></td>
<td>Careers in Year 12 assemblies: on Year 12 Work Experience Week</td>
<td>School Careers Fair - employer engagement opportunities.</td>
<td>Year 12 Work Experience Week - 8 to 12 July</td>
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<td></td>
<td>MK Innovates STEM Fair.</td>
<td>Guest speaker opportunities.</td>
<td>Guest speaker opportunities.</td>
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<tr>
<td></td>
<td>Women in Engineering trip.</td>
<td>Work Experience - employer searches by Year 12 students</td>
<td>STEM breakfast - employer engagement opportunities.</td>
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<tr>
<td></td>
<td>Women in Engineering breakfast.</td>
<td>Oxbridge University trip. Optional one to one careers meetings.</td>
<td>Optional one to one careers meetings.</td>
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<td></td>
<td>World Skills UK Live trip.</td>
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<td></td>
<td>Optional one to one careers meetings.</td>
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Premises and facilities

The school will make the sports hall, classrooms or private meeting rooms available for discussions between the provider and students, as appropriate to the activity. The school will also make available AV and other specialist equipment to support provider presentations. This will all be discussed and agreed in advance of the visit with the Careers Leader or a member of their team.

Providers are welcome to leave a copy of their prospectus or other relevant course literature at the Careers Resource Centre, which is managed by the school librarian. The Resource Centre is available to all students at lunch and break times.

Assessing the Impact

The careers programme, and the information we publish online, will be annually reviewed by the Careers Lead, the Senior Leader with responsibility for careers and the Head of the School.

Our assessment will be based on destination data and feedback received from students, parents, teachers and third party providers.

Useful Links

- Find an Apprenticeship
- Good University Guide
- Inspiring the Future
- Milk Round Advice
- National Careers Service
- National Citizen Service
- Parent Advisor
- Prospects
- Rate My Apprenticeship
- Start
- Success at School
- Uni stats
- UCAS (Apprenticeships)
- UCAS
- What Uni
- Win That Job